

# Primary School System in Italy

## Study Visit





# OBJECTIVES OF THE STUDY VISIT

The Study Visit entitled “Primary School Education in Italy” aims to provide participants with the opportunity to get to know and compare – with their own experience – the strategies and the practices for organising and managing primary education at European and at national (Italy) level.

The specific objective of the “Primary School Education in Italy” Study Visit is to give participants the opportunity to:

- Acquire knowledge about the current European policies and strategies for the organisation and the management of primary education
- Acquire information of the existing methods and experiences for the organisation and the management of primary education
- Experience the delivery of primary education lessons
- Acquire a better understanding of the Italian and the Tuscan primary education system
- Acquire information about how primary education is organised and managed in Italy and, in particular, in Tuscany
- Share best practices with primary education institutions both at public and private level
- Develop new contacts and explore opportunities of cooperation with public institutions operating in the field of primary education in Tuscany

## EXPECTED RESULTS

The participants in the “Primary School Education in Italy” Study Visit will have the opportunity to get to know new methods, strategies and solutions for a successful management and development of primary education initiatives within the public sector.

Furthermore, the Study Visit will give participants the opportunity to meet with primary education institutions’ directors and teachers and to share with them experiences, problems and best practices.

## ROLE OF PIXEL AS HOST ORGANIZATION

Pixel organizes the Study Visit at local level.

Pixel is in charge of the implementation of the programme, of the liaising with local bodies, of the preparation of the visits, of the tutoring during the visits, of the language assistance, of the monitoring and supervision, etc.

A representative of Pixel will be accompanying the group during each visit to the hosting institutions, providing practical assistance in reaching the institutions to be visited, giving assistance during the visit, making all the necessary reciprocal introductions, moderating the visit and providing linguistic support.

# THE STUDY VISIT PROGRAMME

Day	Timetable	Contents
DAY 0 Sunday		<b>Arrival</b> Transfer to the hotel to be organized directly and independently by the participants.
DAY 1 Monday	Morning 9:00 – 14:00	<b>Training at Pixel</b> <ul style="list-style-type: none"> <li>• Presentation of participants</li> <li>• Presentation of Pixel</li> <li>• Presentation of the Study Visit programme and of practical issues</li> <li>• The Italian Primary Education</li> <li>• New approaches and modern technologies in primary education</li> <li>• European projects dealing with primary education</li> </ul> <i>Antonio Giordano</i>
	Afternoon 15:00 – 16:30	<b>Study visit</b> <ul style="list-style-type: none"> <li>• Cultural visit of Florence</li> </ul> <i>Antonio Giordano</i>
DAY 2 Tuesday	Morning 9:00 – 12:00	<b>Study visit</b> <ul style="list-style-type: none"> <li>• Study visit to Istituto Comprensivo “Masaccio”, comprehensive school (including a primary school) in Florence</li> </ul> <i>Antonio Giordano</i>
DAY 3 Wednesday	Morning 9:00 – 12:00	<b>Study visit</b> <ul style="list-style-type: none"> <li>• Study visit to “Città Scuola Pestalozzi”, primary school in Florence</li> </ul> <i>Antonio Giordano</i>
DAY 4 Thursday	Morning 9:00 – 14:00	<b>Study visit</b> <ul style="list-style-type: none"> <li>• Study visit to Istituto Comprensivo “Pier Cironi” (comprehensive school (including a primary school) in Prato</li> </ul> <i>Antonio Giordano</i>
DAY 5 Friday 7 February	Morning 9:00 – 14:00	<b>Training at Pixel</b> <ul style="list-style-type: none"> <li>• Final assessment and evaluation of the Study Visit</li> <li>• Certification of the skills acquired during the Study Visit</li> </ul> <i>Antonio Giordano</i>