# "Exchange of Good Practices to deal with Racism and Discrimination within the School" Study Visit





#### **OBJECTIVES OF THE STUDY VISIT**

The Study Visit entitled "Exchange of Good Practices to deal with Racism and Discrimination within the School" aims to provide participants with:

- Inter-cultural Competences
   This encompasses understanding cultural nuances, developing empathy towards different cultures, and effectively communicating in a multicultural environment.
- Language Skills
   Improvement of language skills relevant to the host country and English.
- Understanding Racism and Discrimination

  Knowledge of cultural, social, and economic factors leading to racism and discrimination.
- Inclusive Education Strategies
   Skills in creating safe and inclusive educational environments.

#### **EXPECTED RESULTS**

The participants in the "Primary School Education in Italy" Study Visit will have the opportunity to: acquire a better understanding of the Italian and Tuscan Education and Training system; acquire knowledge about the current policies and strategies for tackling racism and discrimination in secondary education; acquire information about how the Italian Education and Training systems are organized and managed in Italy and in Tuscany in particular; share best practices in reducing racism and discrimination in secondary vocational education; develop new contacts and explore opportunities of cooperation with public and private institutions operating in the Educational and Training system in Tuscany.

### Role of Pixel as Host Organization

Pixel organizes the Study Visit at local level.

Pixel is in charge of the implementation of the programme, of the liaising with local bodies, of the preparation of the visits, of the tutoring during the visits, of the language assistance, of the monitoring and supervision, etc.

A representative of Pixel will be accompanying the group during each visit to the hosting institutions, providing practical assistance in reaching the institutions to be visited, giving assistance during the visit, making all the necessary reciprocal introductions, moderating the visit and providing linguistic support.

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## THE STUDY VISIT PROGRAMME

Day	Time Table	Contents
DAY 1 Monday 18/03/2024	Morning 9:30 – 14:00 Training at Pixel	<ul> <li>Presentation of participants</li> <li>Presentation of Pixel</li> <li>Presentation of the Mobility programme and of practical issues</li> </ul>
	Trainer: Antonio Giordano	<ul> <li>Module 1:</li> <li>Introduction and mapping of the field</li> <li>Phenomenon, causes and possible consequences</li> <li>Crisis management at school</li> <li>Good practices to deal with racism: practical activities</li> </ul>
	Afternoon 15:00 – 17:00	Walking Tour of Florence
DAY 2 Tuesday 19/03/2024	Morning 10:00 – 12:00 Study visit	Meeting with "I.I.S. Cellini Tornabuoni" School (Technical and Professional High School)
DAY 3 Wednesday 20/03/2024	Morning 10:00 – 12:00 Study visit	Meeting with "I.I.S. Leonardo da Vinci" School (Technical and Professional High School)
DAY 4 Thursday 21/03/2024	Morning 9:30 – 14:00 Training at Pixel  Trainer: Fiora Biagi	<ul> <li>What is culture, culture universals and cultural specific traits</li> <li>Stereotypes and prejudices, how to overcome them (Allport's Contact Hypothesis)</li> <li>CoE's tools and instruments: the White Paper on Intercultural Dialogue, the RFCDC, Teacher Self-Reflective Tool, Portfolio of CDC, Education Pack (All different All Equal), Intercultural Kit, AIE</li> <li>Examples of good pedagogies for intercultural education</li> </ul>
DAY 5 Friday 22/03/2024	Morning 9:30 – 14:00 Training at Pixel	Module 3:  • European projects focusing on inclusion and multiculturalism at school
	Trainers: Antonio Brai, Andrea Anzanello	<ul><li>Final evaluation of the course</li><li>Certificates</li></ul>

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